

*To refer a child contact c.morin@miami.edu

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Resources At the Center: (Available virtually or inperson)

- Developmental screenings and assessments help determine each child's needs
- Individualized behavioral support strategies for school and home
- Transition planning support and linkages with Head Start and PreK services
- Ongoing opportunities to meet and strategize on each child's educational needs and linkages to services
- Information about alternative educational options for your child

May 2021				
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The Linda Ray Intervention Center (LRIC) is a University-based Multidisciplinary Educational Services Center within the Department of Education's Florida Diagnostic and Learning Resources System. Additionally, the LRIC is one of the five Early Intervention Birth-Two Programs in Miami within the state's Early Steps program for young children with disabilities. The LRIC is part of the Department of Psychology within the College of Arts and Sciences. Our mission is to support and facilitate positive developmental outcomes with high quality services, thereby improving young children's school readiness, and future student achievement.

Quick Bites TM Lunch and Learn Series for Parents and Educators

Family engagement during the earliest years of a child's life is one of the most powerful predictors of a child's development. Families are children's first teachers and it is the quality of parent-child relationships and interactions that create the foundational skills that children need to be successful in school and in life. As their children's first teachers, parents have an amazing opportunity to nurture their children's growth and development and to advocate for their education. (NAEYC, 2021) Through their experiences in our programs and workshops, parents gain skills in supporting their child's learning, learn what to expect from their child's school, and become more and more comfortable working with our teachers.



The goal of the *Quick Bites* monthly workshop series at lunchtime is to provide parents a succinct opportunity to learn about a specific targeted area of development and/or a strategy targeted to an area that parents have requested in previous schoolwide parent surveys. The brief sessions at lunchtime provide information to parents who tune in even with their busy schedules.

CENTER NAME: FDLRS/UM Multidisciplinary Educational Services Center LOCATION: UM/Linda Ray Intervention Center, 750 NW 15th Street, Miami FL 33136-1431 PRIMARY SERVICE AREA: Miami-Dade, Broward and Monroe Counties

SERVICES: Multidisciplinary evaluation and consultation services for children with complex learning, behavioral, medical, and socio-emotional problems, their families, teachers, and schools; parent education and support services; and in-service training to educators and other community professionals. Additional targeted support services for children developmentally impacted by parental substance abuse, child maltreatment and foster care. Services may be delivered remotely or in-person.

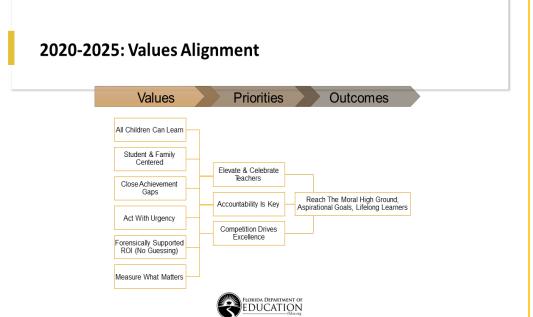
DIRECTOR: Lynne Katz, Ed.D. EMAIL: lkatz@miami.edu CONTACT NUMBERS: Tel:(305)325-1818 Fax: (305) 325-1151 WEBSITE: <u>http://www.fdlrs-um.miami.edu</u>



<u>Updates</u>

In our role as a Discretionary University project (FDLRS-UM MDC) within the state's FDLRS network, we continue to provide training to community partners on topics including brain development and attachment and behavioral regulation strategies, as part of professional development and parent support. Our website: <u>www.fdlrs-um.miami.edu</u> features resources and information pertaining to disability awareness and young children with special needs. Outreach and enrollment of young children into the intervention program is ongoing and our primary service coordinator can be reached at

c.morin@miami.edu for enrollment appointments and to schedule an assessment for your child.



The FDLRS' Network works collaboratively to promote the education of ALL children and the provision of quality programs and services to support the skill development of educators. administrators, agency and support personnel and families working with students with disabilities. We believe in the paramount priority of putting the needs of students and their families first, while closing achievement gaps.

Keeping children safe

- Children two years or older must come to school with their own mask labeled with their name.
- Handwashing is implemented frequently throughout the day.
- Social distancing of children at play time, mealtime and on the playground.
- Classrooms do not mix throughout the day.
- During nap time, children's mats or cribs are placed 6 feet apart.
- Bedding is washed regularly either at home or if needed at school.
- Children have separate bins or buckets of developmental materials with their names.

How our services are unique:

The Center provides specialized, multidisciplinary services virtually or in person that include:

- Direct services to children, youth, families, and educators to improve student outcomes.
- Multidisciplinary diagnostic evaluation services for young children with complex educational, behavioral, medical, and socio-emotional problems impacting learning and acquisition of skills.
- Direct intervention and consultation services for families and children aimed at improving student learning, skill development, and outcomes through implementation of evidence-based interventions.
- Classroom observations of individual students to build a collaborative action plan intended to improve instructional delivery and student success.
- Technical assistance to individual teachers for implementing recommended interventions and strategies.
- ◆ Training for community providers and district staff ◆ Website resources at <u>www.fdlrs-um.miami.edu</u>