



## FDLRS-University of Miami Multidisciplinary Educational Services Center

Volume 8, Issue 5 August 2021

Resources At the Center: (Available virtually or inperson)

- Developmental screenings and assessments help determine each child's needs
- Individualized behavioral support strategies for school and home
- Transition planning support and linkages with Head Start and Pre-K services
- Ongoing opportunities to meet and strategize on each child's educational needs and linkages to services
- Information about alternative educational options for your child

July 2021						
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26	27	28	29	30		

August LoL1					
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16	17	18	19	20	
23	24	25	26	27	
30	31				

August 2021

Teacher Workday

Legal Holiday

Recess Day (closed)

The Linda Ray Intervention Center (LRIC) is a University-based Multidisciplinary Educational Services Center within the Department of Education's Florida Diagnostic and Learning Resources System. Additionally, the LRIC is one of the five Early Intervention Birth-Two Programs in Miami within the state's Early Steps program for young children with disabilities. The LRIC is part of the Department of Psychology within the College of Arts and Sciences. Our mission is to support and facilitate positive developmental outcomes with high quality services, thereby improving young children's school readiness, and future student achievement.

FDLRS-UM Multidisciplinary Educational Services
Center invites parents of young children to a MiniFamily Café: Back-to-School Parent Symposium
August 19 and 20th

Mini-Family Café is a great way to bring together families in a way they can connect, identify resources, gather information and learn from each other. Family engagement during the earliest years of a child's life is one of the most powerful predictors of a child's development. Families are children's first teachers and it is the quality of parent-child relationships and interactions that create the foundational skills that children need to be successful in school and in life. The Mini-Family Café experience will provide parents the skills needed to support their child's learning, set expectations for their child's school, and develop a framework for working with teachers.

The *Mini-Family Café* two day workshop, available on-site and online, provides parents a succinct opportunity to learn ways to support positive child development, acquire back-to-school tips easing child anxiety, and develop an understanding of how language develops at school through relationships with peers and adults. Parent participation will enhance the back to school experience for the 2021-22 academic school year.

To register for Day 1 — On-site Workshop at Linda Ray Intervention Center (750 NW 15th St.), call 305.325.1818 (slots are limited) Day 2 — Virtual workshop, use the Zoom registration link below:

https://zoom.us/meeting/register/tJIsfu2tqj4pEtONevwajJ83uFPz1Hf4pl6b

CENTER NAME: FDLRS/UM Multidisciplinary Educational Services Center

LOCATION: UM/Linda Ray Intervention Center, 750 NW 15th Street, Miami FL 33136-1431

PRIMARY SERVICE AREA: Miami-Dade, Broward and Monroe Counties

SERVICES: Multidisciplinary evaluation and consultation services for children with complex learning, behavioral, medical, and socio-emotional problems, their families, teachers, and schools; parent education and support services; and in-service training to educators and other community professionals. Additional targeted support services for children developmentally impacted by parental substance abuse, child maltreatment and foster care. Services may be delivered remotely or in-person.

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# **BACK-TO-SCHOOL FAMILY CAFÉ**

## **Workshop Topics:**

Easing young children back into their classrooms: How parent/ school partnerships can smooth the transition. (Lynne Katz, ED)

What does play look like across the developmental stages? How parents can support play as their child's important learning tool. (Isabel S. Chica, MS and Caroline Morin, MS)

"The Power of Peer Talk" How peer to peer talk in the classroom supports children's language development. (Dr. Lynn Perry and Brittney Gonzalez, MS)

Understanding how Teacher-Child Interaction Training (TCIT) helps teachers learn effective strategies to support students' social emotional wellness and positive behavior so they can learn and thrive in school. (Eileen Davis, PhD)

The cornerstones of a typical day in early intervention: activities/schedules & routines/smooth transitions. (Teacher panel: Sophie Bobes, MS, Andrea Rosales, BA/BS & Glenda Pettiford, MS)



### Keeping children safe and happy, back to school tips:

- Children two years or older should come to school with their own mask labeled with their name.
- Handwashing is implemented frequently throughout the day.
- Social distancing of children at play time, mealtime and on the playground.
- Classrooms do not mix throughout the day.
- During nap time, children's mats or cribs are placed 6 feet apart.
- Bedding is washed regularly either at home or if needed at school.

#### How our services are unique:

The Center provides specialized, multidisciplinary services virtually or in person that include:

- Direct services to children, youth, families, and educators to improve student outcomes.
- Multidisciplinary diagnostic evaluation services for young children with complex educational, behavioral, medical, and socio-emotional problems impacting learning and acquisition of skills.
- ♦ Direct intervention and consultation services for families and children aimed at improving student learning, skill development, and outcomes through implementation of evidence-based interventions.
- ♦ Classroom observations of individual students to build a collaborative action plan intended to improve instructional delivery and student success.
  - Technical assistance to individual teachers for implementing recommended interventions and strategies.
  - ◆ Training for community providers and district staff
- ♦ Website resources at www.fdlrs-um.miami.edu