

FDLRS-University of Miami Multidisciplinary Educational Services Center



Volume 7, Issue 2 | Halloween 2019

Resources At the Center

- Developmental screenings and assessments help determine each child's needs
- Individualized behavioral support strategies for school and home
- Transition planning support and linkages with Head Start and PreK services
- Ongoing opportunities to meet and strategize on each child's educational needs and linkages to services
- Information about alternative educational options for your child

November 2019

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December 2019

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The Linda Ray Intervention Center (LRIC) is a University-based Multidisciplinary Educational Services Center within the Department of Education's Florida Diagnostic and Learning Resources System. Additionally, the LRIC is one of the five Early Intervention Birth-Two Programs in Miami within the state's Early Steps program for young children with disabilities. The LRIC is part of the Department of Psychology within the College of Arts and Sciences. Our mission is to support and facilitate positive developmental outcomes with high quality services, thereby improving young children's school readiness, and future student achievement.

Happy Halloween!



A second cohort of UM Nursing Students are completing their rotations at the Center. Shown here planning a Health education Lunch and Learn for staff and a Health Fair for Parents, the students also spend time in the children's classrooms.

Following a long tradition of volunteering with our students at Halloween, National Honor Society students from Gulliver Academy in Miami brought Halloween fun to our classrooms.



Our student Fall Art Show provided an opportunity for parents to come and view their children's artwork on display and to let their children know how proud they are of their 'masterpieces.'

CENTER NAME: FDLRS/UM Multidisciplinary Educational Services Center

LOCATION: UM/Linda Ray Intervention Center, 750 NW 15th Street, Miami FL 33136-1431

PRIMARY SERVICE AREA: Miami-Dade, Broward and Monroe Counties

SERVICES: Multidisciplinary evaluation and consultation services for children with complex learning, behavioral, medical, and socio-emotional problems, their families, teachers, and schools; parent education and support services; and in-service training to educators and other community professionals. Additional targeted support services for children developmentally impacted by parental substance abuse, child maltreatment and foster care.

DIRECTOR: Lynne Katz, Ed.D. CONTACT NUMBERS: Tel:(305)325-1818 Fax: (305) 325-1151

EMAIL: lkatz@miami.edu WEBSITE: http://www.fdlrs-um.miami.edu

Ongoing support activities for our students and community

QUARTERLY REPORTS AND PARENT-TEACHER CONFERENCES

Quarterly reports on children's progress were provided to parents in November. Parents also had the opportunity to meet with their child's teacher to discuss.

BABY DOLL CIRCLE TIME

We know sometimes it's hard for young children to be away from their parents and for you to be away from your children during their school time. Baby Doll Circle Time helps us form more caring relationships, and bridge the gap between the home family and the school family. The children interact with their baby dolls in the same ways we interact with the children individually. If we play peek-a-boo, stop and go, or tickling games with your child, your child will play the same game with the baby doll. In doing so, the children re-experience our connections over and over again, helping to optimize their development. They will learn to play these games with you at home as well.

BOOK SHARING FOR EARLY LITERACY

Your children are learning the basic steps for requesting an adult or sibling to read to them, how to handle a book and turn the pages and how to follow along as the story is read. These skills will help your child become more familiar with book sharing and prepare your child for reading when he/she is older. Spending time sharing books at home is an investment in learning. Ask your child's teacher for the step-by-step approach we use, so you can try it at home as well.

PARENT SATISFACTION SURVEY

Parent input and feedback about services at FDLRS-UM MDC is critical to our accountability. The Winter Parent Satisfaction Survey will be distributed in January and a synthesis of results provided back to parents.

TEACHER PROFESSIONAL DEVELOPMENT TRAINING (TCIT)

The first two classrooms of teaching staff are completing their Teacher-Child Interaction Training in collaboration with the UM Dept. of Pediatrics training team. They are also receiving ongoing coaching in the model, which aims to provide opportunities for behavioral support of students during their school day to increase on task behavior, positive social interactions with their classmates, and guided behavior by their teachers. Two additional classrooms will begin their training in February.

HOME VISITING PROGRAM LAUNCH

In response to the needs of some students who meet eligibility for early intervention but cannot attend the center-based program, we have admitted a limited number of students into the home visiting intervention. They receive services twice per week at their residence from our infant toddler developmental specialist to support their developmental progress.







Remember to visit our website at <u>fdlrs-um.miami.edu</u> for more resources and new information!