



Resources At the Center

- Developmental screenings and assessments help determine each child's needs
- Individualized behavioral support strategies for school and home
- Social service resource information
- Transition planning support and linkages with Head Start and PreK services
- Ongoing opportunities to meet and strategize on each child's educational needs and linkages to services
- Information about alternative educational options for your child

The Linda Ray Intervention Center (LRIC) is a University-based Multidisciplinary Educational Service Center within the Department of Education's Florida Diagnostic and Learning Resources System. Additionally, the LRIC is one of the five Early Intervention Birth-Two Programs in Miami within the state's Early Steps program for young children with disabilities. The LRIC is part of the Department of Psychology within the College of Arts and Sciences. Our mission is to support and facilitate positive developmental outcomes with high quality services, thereby improving young children's school readiness, and future student achievement.

Welcome Back!

Parent Satisfaction Surveys 2014

97% of parents and school personnel stated they were highly satisfied with our services and 97% said they would recommend the services to others.



The Injury Free Coalition for Kids Mobile Van visited the Linda Ray Intervention Center this summer as part of the FDLRS-UM & The Children's Trust early childhood collaboration.

September 2014

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

October 2014

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Free vaccines for all children (0 - 18 years)

Miami-Dade County Health Department provides free vaccines to all children that visit our clinics because of the Vaccines for Children (VFC) Program, a public/private partnership that is federally financed while administered by the State of Florida. Since 1994, VFC has distributed over \$100 million in vaccines to Florida private physicians, hospitals and other public and private healthcare providers in order to reduce cost as a barrier to vaccinating children on time. VFC also evaluates the safety of vaccines and monitors compliance within the program's guidelines. The Miami-Dade County Health Department ensures that every child is given vaccines regardless of financial status. For more information call (305) 324-2400.

CENTER NAME: FDLRS/UM Multidisciplinary Center

LOCATION: UM/Linda Ray Intervention Center, 750 NW 15th Street, Miami FL 33136-1431

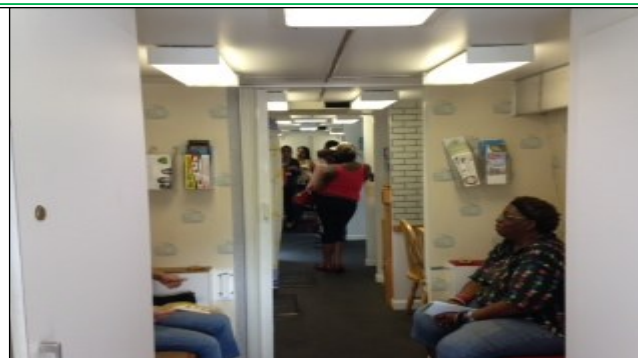
PRIMARY SERVICE AREA: Miami-Dade, Broward and Monroe Counties

SERVICES: Multidisciplinary evaluation and consultation services for children with complex learning, behavioral, medical, and socio-emotional problems, their families, teachers, and schools; parent education and support services; and in-service training to educators and other community professionals. Additional targeted support services for children developmentally impacted by parental substance abuse, child maltreatment and foster care.

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WEBSITE: <http://www.fdlrs-um.org>

The Injury Free Coalition for Kids Mobile Van



Parents from the community and FDLRS-UM project staff wait to board the Injury Free Coalition for Kids Mobile van for a safety training, and to learn about preventable accidents in the home through hands-on exhibits on the Van. Incentives included: safety gates and cupboard safety latches and car seats.

SCHOOLS AS MANDATORY PARTNERS IN ENSURING EDUCATIONAL STABILITY

More than half of all children in foster care are school age. Sadly, these children move often – from their parents' home to foster care, from foster home to foster home, and sometimes to relatives or group care settings. If these children are forced to change schools whenever their living situation changes (often resulting in enrollment delays at each new school), their education can be catastrophically interrupted. Unless there is a child-centered reason for a school change, these children should remain in the same school even when they move outside of the school district or the school attendance area. This is known as “educational stability” (also called “school stability”), and it is mandated by the Fostering Connections to Success and Increasing Adoptions Act which went into effect in 2008. A dedicated Web page, Students in Foster Care is now active on the U.S. Dept. of Education Web-site: <http://www2.ed.gov/about/inits/ed/foster-care/index.html>. (ABA Center for Children and the Law, 2014)



Florida's State Goals:

- ◇ Highest Student Achievement
- ◇ Seamless articulation and maximum access
- ◇ Skilled workforce
- ◇ Quality and efficient services

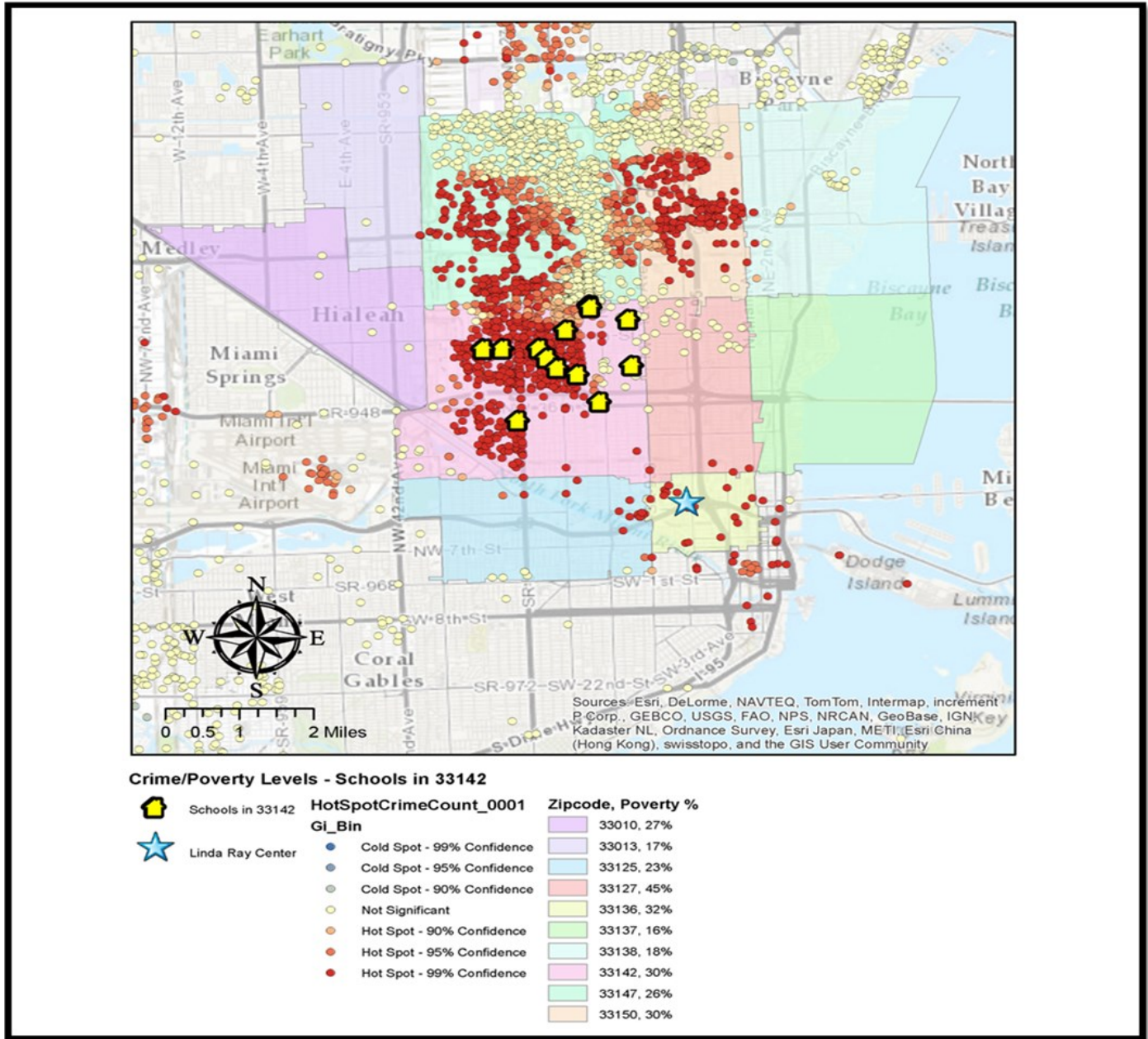
How our services are unique:

The Center provides specialized, multidisciplinary services that include:

Direct services to children, youth, families, and educators to improve student outcomes.

- ◆ Multidisciplinary diagnostic evaluation services for children and adolescents with complex educational, behavioral, medical, and socio-emotional problems impacting learning and acquisition of skills.
- ◆ Direct intervention and consultation services for families and children aimed at improving student learning, skill development, and outcomes through implementation of evidence-based interventions.
- ◆ Classroom observations of individual students to build a collaborative action plan intended to improve instructional delivery and student success.
- ◆ Technical assistance to individual teachers for implementing recommended interventions and strategies.

TRENDS FROM THE UM-FDLRS LINDA RAY INTERVENTION CENTER PROGRAM



LONG-TERM IMPACT OF QUALITY EARLY EDUCATION

FDLRS-UM has provided early intervention services for children with developmental delays and families with co-occurring risk factors such as parental drug addiction, and/or verified child maltreatment. Above is a map charting the home schools, crime and poverty of the children who graduated from the program demonstrating the high risk nature of their communities and the need for services.



DadeSchools.net
Giving our students the world

