

FDLRS-University of Miami Multidisciplinary Educational Service Center



Holiday Newsletter Supplement

Volume 2, Issue 2 | December 2014

Resources At the Center

- Developmental screenings and assessments help determine each child's needs
- Individualized behavioral support strategies for school and home
- Social service resource information
- Transition planning support and linkages with Head Start and PreK services
- Ongoing opportunities to meet and strategize on each child's educational needs and linkages to services
- Information about alternative educational options for your child

KIWANIS OF LITTLE HAVANA

The children at the Center received gifts through the generosity of the Christmasgiving Festival of Kiwanis. Members bring joy annually to the children through a major gift distribution.

	January 2014										
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26	27	28	29	30							

The Linda Ray Intervention Center (LRIC) is a University-based Multidisciplinary Educational Service Center within the Department of Education's Florida Diagnostic and Learning Resources System. Additionally, the LRIC is one of the five Early Intervention Birth-Two Programs in Miami within the state's Early Steps program for young children with disabilities. The LRIC is part of the Department of Psychology within the College of Arts and Sciences. The mission of the Linda Ray Intervention Center is to support and facilitate positive developmental outcomes, thereby improving young children's chances for school readiness.



Miami Coral Park Senior High School students helped to brighten the season for children at the Center with holiday gifts and lots of one-on-one time with the babies and toddlers. This annual event is led by Miami Coral Park's Cheryll Small (above left) and Ruth Tisdoll (above right) with support from Principal Alicia Hidalgo. FDLRS-UM Center Director (center) welcomed the students (seen below).



FDLRS/University of Miami 2013-2014 ESE Parent Survey –Preschool Comparison of FDLRS/UM Responses to Statewide Percentages

Q	UESTIONS		Strongly	FDLRS/	QUESTIONS		Strongly	Very	Statewide
FE	DLRS/UM	AGREE	AGREE	UM	State (FL)	AGREE	AGREE	Strongly AGREE	(FL)
1.	I am part of the IEP/IFSP decision-making process.	36%	60%	96%	(Q1)I am part of the IEP/IFSP decision-making process.	23.4%	18.1%	50.2%	91.8%
2.	My child's evaluation report was written using words I understand.	30%	68%	98%	(Q4)My child's evaluation report was written using words I understand.	20.2%	20.5%	54.3%	95.0%
3.	The Linda Ray Center staff provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps, Head Start).	34%	64%	98%	(Q7)People from preschool special ed., including teachers and other service providers: -provided me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps.	26.8%	14.3%	33.2%	74.4%
4.	The Linda Ray staff are available to speak with me.	32%	68%	100%	(Q8)People from preschool special ed., including teachers and other service providers: are available to speak with me.	23.0%	18.8%	52.3%	94.1%
5.	The Linda Ray staff treats me as an equal team member.	28%	72%	100%	(Q9)People from preschool special ed., including teachers and other service providers: treat me as an equal team member.	23.4%	18.1%	50.7%	92.2%
6.	The Linda Ray teachers encourage me to participate in the decision-making process.	28%	72%	100%	(Q10)People from preschool special ed., including teachers and other service providers: encourage me to participate in the decision-making process.	23.1%	18.4%	48.3%	89.8%
7.	The teachers communicate regularly with me regarding my child's progress.	24%	72%	96%	(Q14)People from preschool special ed., including teachers and other service providers: communicate regularly with me regarding my child's progress.	21.2%	18.7%	48.1%	88.0%
8.	My child's teachers give me enough information to know if my child is making progress.	26%	70%	96%	(Q17)People from preschool special ed., including teachers and other service providers: gives me enough information to know if my child is making progress.	21.9%	18.0%	48.3%	88.2%



The Perez Family Annual PJ Gift Giving Drive came to the Center to bring holiday wishes and warm pajamas along with Santa Claus and his Elf in the spirit of joy and peace.



Children at the Center created their own holiday tree.

CENTER NAME: FDLRS/UM Multidisciplinary Center

LOCATION: UM/Linda Ray Intervention Center, 750 NW 15th Street, Miami FL 33136-1431

PRIMARY SERVICE AREA: Miami-Dade, Broward and Monroe Counties

SERVICES: Multidisciplinary evaluation and consultation services for children with complex learning, behavioral, medical, and socio-emotional problems, their families, teachers, and schools; parent education and support services; and in-service training to educators and other community professionals. Additional targeted support services for children developmentally impacted by parental substance abuse, child maltreatment and foster care.

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